

COMPONENT	OBJECTIVES	COMPETENCY
<p><i>I Language Development</i></p>	<p><i>The following objectives support competencies A, B, and C.</i></p> <ol style="list-style-type: none"> 1. <i>Communicates using learned vocabulary and structures dealing with general topics such as:</i> <ul style="list-style-type: none"> - <i>physical characteristics</i> - <i>meals & eating habits</i> - <i>places in the community</i> - <i>simple money transactions & measurements</i> - <i>parts of the body</i> - <i>shopping: school items/clothing/food.</i> (FL.A.1.2.1)(FL.A.1.2.3)(FL.A.1.3.1)(FL.A.1.3.3) 2. <i>Responds to simple directions/commands/statements/questions using:</i> <ol style="list-style-type: none"> a. <i>present of “ser” and “estar”, regular “-ar,” “-er,” and “-ir” verbs and selected irregular verbs (e.g., “poner”, “querer”, “tener”, “ir”)</i> b. <i>near future (“ir”+infinitive)</i> c. <i>present progressive.</i> (FL.A.1.2.1)(FL.A.1.2.3)(FL.A.1.3.1)(FL.A.1.3.4)(FL.A.2.2.1)(FL.A.2.2.5) 3. <i>Responds and reacts to commands and directions within the limits of the structures and vocabulary presented in class.</i> (FL.A.2.2.3)(FL.A.2.2.1) 	<ol style="list-style-type: none"> A. <i>The student will demonstrate the ability to react and respond to commands and instructions.</i> (FL.A.2.1.4) B. <i>The student will demonstrate the ability to respond to oral stimuli using basic structures and vocabulary presented in familiar situations by:</i> <ol style="list-style-type: none"> a. <i>answering simple questions</i> b. <i>formulating simple but complete statements.</i> (FL.A.1.2.1)(FL.A.1.2.3)(FL.A.1.3.1)(FL.A.1.3.3) (FL.A.2.2.1)(FL.A.2.2.5) C. <i>The student will demonstrate the ability to initiate simple oral communication using basic structures and vocabulary related to familiar situations.</i> (FL.A.1.2.1)(FL.A.1.2.3)(FL.A.1.3.1)
<p><i>II Literacy Skills</i></p>	<p><i>The following objectives support competency A.</i></p> <ol style="list-style-type: none"> 1. <i>Applies decoding skills to recognize authentic reading materials that have been orally presented.</i> (FL.A.2.3.4)(FL.A.2.2.5) 2. <i>Reads and expresses comprehension of simple vocabulary and sentence structures.</i> (FL.A.2.2.7)(FL.A.3.2.2) 	<ol style="list-style-type: none"> A. <i>The student will use decoding and comprehension skills to demonstrate comprehension of simplified literary selections by using acquired vocabulary and structures when:</i> <ol style="list-style-type: none"> a. <i>answering questions related to the reading selection</i> b. <i>describing a picture</i> c. <i>reading aloud to peers.</i> (FL.A.2.2.4)(FL.A.2.2.5)(FL.A.2.2.7)(FL.A.2.3.2) (FL.A.2.3.3.FL.A.2.3.4)(FL.A.3.2.2)(FL.A.3.2.3)

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<p><i>V Connections</i></p>	<p><i>The following objectives support competency A and B.</i></p> <ol style="list-style-type: none"> <i>Uses target language vocabulary and structures to discuss orally and in writing topics dealing with the geography and history of specific countries.</i> (FL.C.1.2.2)(FL.C.1.3.1)(FL.C.1.3.2)(FL.C.2.2.4) <i>Uses target language vocabulary and concepts to discuss topics studied in science class, such as physical characteristics, parts of the body, and scientific information.</i> (FL.C.1.2.1)(FL.C.1.2.2)(FL.C.1.3.1)(FL.C.1.3.2)(FL.C.2.2.4) <i>Writes and prepares a specific food recipe of the target culture using measurement, explaining simple processes, and discussing food sources.</i> (FL.C.1.2.1)(FL.C.1.2.2)(FL.C.1.3.2) 	<ol style="list-style-type: none"> <i>The student will reinforce his knowledge of other disciplines through the foreign language: (e.g. geographic locations, weather expressions, temperature conversion, numerical expressions, etc.).</i> (FL.C.1.2.1)(FL.C.1.2.2) <i>The student will demonstrate the ability to read and understand selected simple materials pertinent to the target language or dealing with a topic of interest of the target culture (e.g., newspaper/magazine articles, advertisements, and sports features on subjects such as: the “Tour de France,” “Oktoberfest,” “San Fermín,” etc.).</i> (FL.C.1.3.1)(FL.C.1.3.2)(FL.C.2.2.1)
<p><i>VI Comparisons</i></p>	<p><i>The following objectives support competency A and B.</i></p> <ol style="list-style-type: none"> <i>Recognizes similarities/differences between their native language and the target language in terms of oral and written syntax (e.g., words derived from order, gender and number agreement, etc.).</i> (FL.D.1.2.2) <i>Understands the significance of true and false cognates (e.g., words derived from a common original form).</i> (FL.D.1.2.1) <i>Demonstrates an awareness of status differences and how to express respect in both his own language and the target language.</i> (FL.D.1.3.2) <i>Understands cultural traditions and celebrations that exist in the target culture and in the native culture (e.g., holidays, “coming of age”, etc.).</i> (FL.D.2.2.1)(FL.D.2.3.1) 	<ol style="list-style-type: none"> <i>The student will recognize that languages have different patterns of communication and will compare the target language to his own based on:</i> <ul style="list-style-type: none"> - sound distinctions - idiomatic expressions - syntax - cognates - formal/informal speech. (FL.D.1.2.1)(FL.D.1.2.2)(FL.D.1.3.2) <i>The student will recognize that cultures have different patterns of interaction and will apply this knowledge to his own as related to customs and traditions, views, and attitudes.</i> (FL.D.2.2.1)(FL.D.2.2.2)(FL.D.2.2.3)(FL.D.2.3.1) (FL.D.2.3.2)

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<p>VII Experiences/Communities</p>	<p>5. <i>Recognizes certain cultural aspects, viewpoints, and attitudes in both the native culture and in the target culture as they relate to:</i></p> <ul style="list-style-type: none"> - family - school - work - leisure. <p>(FL.D.2.2.3)</p> <p>6. <i>Recognizes forms of the target language evident in the local culture (e.g., signs, advertisements, songs, and rhymes).</i></p> <p>(FL.D.2.2.2)(FL.D.2.3.2)</p> <p><i>The following objectives support competency A and B.</i></p> <p>1. <i>Discusses leisure activities and opinions on current events in written and oral form with peers who speak the language.</i></p> <p>(FL.C.2.3.1)</p> <p>2. <i>Participates in activities which benefit the school or community.</i></p> <p>3. <i>Writes and illustrates stories for classroom presentations and cultural events.</i></p> <p>(FL.C.2.3.1)</p>	<p>A. <i>The student will use the target language within and beyond the school setting in:</i></p> <ul style="list-style-type: none"> - discussions - presentations/performances - simulations - field trips. <p>(FL.C.2.3.1)(FLE.1.3.2)(FL.C.2.3.1)</p>